



Wirksworth Junior School. Spanish — Skills ladder

National curriculum (coverage yr3/4 and yr 5/6)

By the end of key stage 2 pupils should be taught:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine and masculine forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world.

	Yr.3/4 Year A	Yr.3/4 Year B	Yr.5/6 Year A	Yr.5/6 Year B
Autumn Term	<u>Procedural skills</u> Recap / Rehearsal Content I can recognise or declare vocab for Greetings, Numbers 1-20 and Colours I can recognise or declare vocab for Stationary I can describe some stationary using colours <u>Declarative skills</u> I know that Spanish and English share lots of cognates and semi-cognates I know that Spanish has two types of written accents and I know how they change the pronunciation of a word I know that certain letters and letter combinations are pronounced differently in Spanish eg. <i>ll, qu</i>	<u>Procedural skills</u> Recap / Rehearsal Content I can recognise or declare vocab for Greetings, Numbers 1-20 and Colours I can recognise or declare vocab for School Uniform I can describe some school uniform using colours I can understand how and why people in Latin America celebrate Day of the Dead <u>Declarative skills</u> I know that Spanish and English share lots of cognates and semi-cognates I know that Spanish has two types of written accents and I know how they change the pronunciation of a word I know that certain letters and letter combinations are pronounced differently in Spanish eg. <i>ll, qu</i> I know that people in Mexico speak Spanish and that the country has a mixture of Spanish and indigenous cultures.	<u>Procedural skills</u> I can recap / rehearsal Content Numbers 1-30 I can recognise or declare vocab for School Subjects I can recognise or declare adjectives to describe school subjects I can recap vocab for likes and dislikes and adjectives to say or write what subjects I like, dislike and give reasons why. I can understand spoken or written sentences with this content. I can recap opinion phrases to write about them in Spanish <u>Declarative skills</u> I know what happens in some Spanish Festivals and why they are celebrated.	<u>Procedural skills</u> I can recap / rehearsal Numbers 1-30 I can recognise or declare vocab for directions. I can write directions in Spanish with conjunctions. I can recognise or declare key vocab for Christmas symbols. I can write a message in a Christmas card in Spanish. <u>Declarative skills</u> I know some differences and similarities between how British and Spanish people celebrate Christmas I know names of some indigenous societies eg Aztec and Mayan and I know some aspects of their cultures and their achievements <i>Link to Guerilla Curriculum</i> I know that The Conquistadors impacted countries in Central and South America in terms of language, culture and treatment of the indigenous peoples.

Spring Term	<u>Procedural skills</u> I can recognise or declare simple vocab for Likes and Dislikes I can recognise or say vocab for Music I can recognise or declare vocab for TV. I can write or say what music and TV I like and don't like. <u>Declarative skills</u> I know that nouns can be masculine or feminine in Spanish. <i>Experiential: singing a Spanish song as a class (Vivir Mi Vida)</i>	<u>Procedural skills</u> I can recognise or declare vocab for Family Members I can recognise or declare adjectives for Describing People I can understand and write sentences in Spanish to describe family members. <u>Declarative skills</u> I know that adjectives have to agree with the gender of the noun in Spanish	<u>Procedural skills</u> I can recognise or declare vocab for types of Film I can recap and recognise or declare vocab for adjectives for films. I can write or say opinions on types of film and give reasons. I can use some verbs and generalisers to talk about types of films that I watch or don't watch I can recognise or declare vocab for types of Social Media. I can understand opinions on types of Social Media I can use some verbs and generalisers to describe my use of Social Media. <u>Declarative skills</u> I know that adjectives have to agree with the plural or singular form in Spanish. <i>Experiential: watching a film in Spanish, set in a Spanish speaking country (Encanto or Coco with English sub-titles).</i>	<u>Procedural skills</u> I can recognise or declare vocab for Months and Seasons I can say when my birthday is in Spanish and understand when someone else's birthday is I can recognise or declare vocab for Pets I can describe pets using colours I can use some present and conditional tense verbs to say what pets I have or would want <u>Declarative skills</u> I know how Easter is celebrated in Spain.
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Summer Term	<u>Procedural skills</u> I can recognise or declare vocab for Jobs. I can recognise or declare adjectives to describe professions. I can name some Spanish Speaking Countries and find them on a map. <u>Declarative skills</u> I know that various countries speak Spanish because of the Conquistadors I know some things about their cultures.	<u>Procedural skills</u> I can recognise or declare vocab for rooms of the House and some adjectives. I can recognise or declare vocab for a Town and some adjectives. I can write a description of my house and town and recap opinions to talk about my house or town. <u>Declarative skills</u> I know some facts about some important famous Spanish speaking people eg Shakira, Frida Kahlo, Diego Maradona. <i>Experiential: learning moves to the Macarena and dances by Shakira</i>	<u>Procedural skills</u> I can recap types of jobs and use correct endings for masculine and feminine. I can use conditional tense verbs to write or talk about Future Plans and recap adjectives to explain why. I can recap conditional tense to say where I would like to go on holiday in Spain and why <u>Declarative skills</u> I know what you can see and do in a variety of Holiday Destinations in Spain.	<u>Procedural skills</u> I can recognise or declare vocab for Food and Drink. I can recap likes and dislikes and understand and give some opinions on food and drink. I can use past tense verbs to do a presentation on an imagined holiday in my chosen part of Mexico. <u>Declarative skills</u> I know what you can see and do in a variety of Holiday Destinations in Mexico. <i>Experiential: tasting some Spanish and Latin American foods.</i>
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