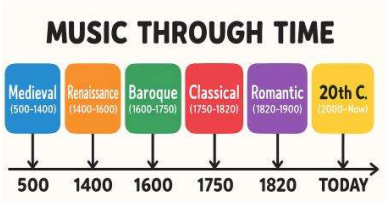
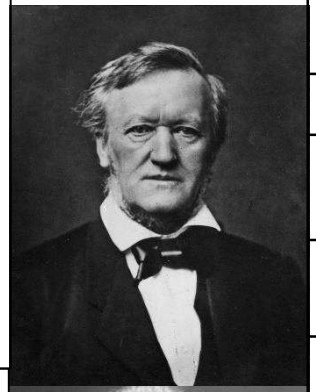
How is there freedom



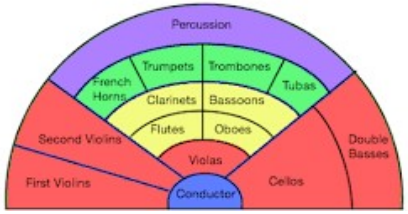
Wilhelm Richard Wagner

- **Date born and death**: 1813-1883
- **Place of birth:** Germany
- **Achievements:** wrote the opera, 'Ride of the Valkyries.'
- **Influenced** others by bring in leitmotifs which are pieces of music to represent different characters in the opera.



Pyotr Ilyich Tchaikovsky

- **Date born and death**: 1840-1893 .
- **Place of birth:** Russia
- **Achievements:** wrote the Nutcraker Suite and Swan Lake which are music for the ballet
- **Influenced** others that stories could be told through music and dance.



Music Year 3 and 4

Ballet music	Music for ballet dancing telling a story
Diversity	Differences in people or items
Dynamics	Loud or quiet.
Influence	Having an effect on something or someone.
Leitmotifs	A short piece of music that plays whenever a certain character, place or idea shows up in a story, movie or play.
Melody	A sequence of single notes that make a tune.
Orchestra	A large group of musicians who play together on strings, wind, brass or percussion instruments.
Opera	A performance of singing, no speaking, acting to tell a story
Pitch	How high or low the sound is.
Pulse	A steady beat.
Rhythm	Fast and slow notes.
Romantic music	Music which helps to show emotions.
Tempo	The speed or pace of a piece of music.
Texture	The effect of different layers of sound in a piece of music and the relationship between them.
Timbre	Specific sound quality that different instruments make.

What is the purpose of the Arts?

Benjamin Britten

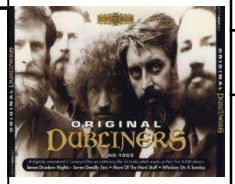
- **Date born and death**: 1913 - 1976.
- **Place of birth:** Britain.
- **Achievements:** wrote Young persons guide to the orchestra
- **Influenced** others by educating people about the orchestra.

Aretha Franklin

- **Date born and death:** 1942 – 2018.
- **Place of birth:** America.
- **Achievements:** wrote, 'Say a little prayer.' and 'Respect.' Won 18 Grammy awards.
- **Influenced** others on women's rights and racial opinions.

The Dubliners

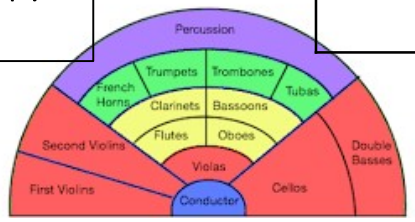
- Irish folk band founded in Dublin in 1962 – 2012.
- **Achievements**: sand the songs, 'The Irish Rover, Molly Malone.' which went to number one in the charts.
- **Influenced** others by creating music to dance and be happy to and made Irish music popular all over the world

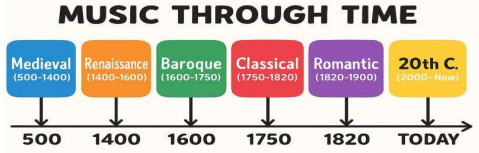


Music Year 3 and 4

Choir	A group of singers.
Diversity	Differences in people or items
Dynamics	Loud or quiet.
Folk music	A tradition of music sang by ordinary people.
Gospel	A form of African American religious music.
Influence	Having an effect on something or someone.
Improvisation	Performing without script, music or rehearsal.
Melody	A sequence of single notes that make a tune.
Orchestra	A large group of musicians who play together on strings, wind, brass or percussion instruments.
Ostinato	A short melody repeated throughout.
Pitch	How high or low the sound is.
Pulse	A steady beat.
Rhythm	Fast and slow notes.
Symphony	An orchestral piece of music divided into parts called movements.
Timbre	Specific sound quality that different instruments make.

Sections of the Orchestra





What do the arts tell us about our diverse world?

George Frederic Handel

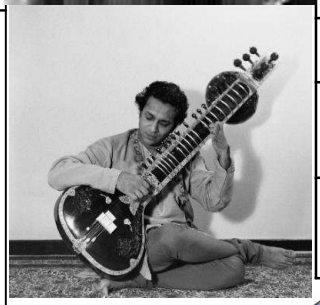
- **Date born and death**: 1685-1759
- **Diversity- Place of birth:** Germany
- **Achievements:** He wrote music for King George II coronation in 1727- Zadok the Priest.
- **Influenced** Mozart and Beethoven and choirs can celebrate the crowning of British Kings and Queens.

Leonard Bernstein

- **Date born and death**: 1918-1990
- **Diversity- Place of birth:** USA
- **Achievements:** wrote West Side Story. Use Mambo rhythms
- Influenced others that dance, jazz and classical music could be put together.

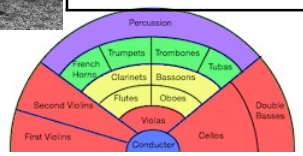
Ravi Shankar

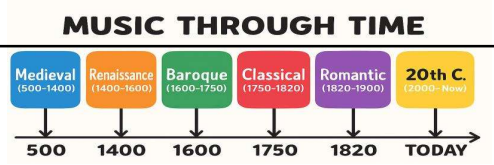
- **Date born and death**: 1920 -2012
- **Diversity- Place of birth:** India
- **Achievements:** Introduce Indian music to England played the sitar
- **Influenced** others by bringing in the sitar into the orchestra.



Music Year 5 and 6

Choir	A group of singers.
Diversity	Differences in people or items
Dynamics	Loud or quiet.
Influence	Having an effect on something or someone.
Mambo	A fast-paced Cuban music and dance
Melody	A sequence of single notes that make a tune.
Musicals	A performance of songs, spoken talking, acting, and dance to tell a story
Orchestra	A large group of musicians who play together on strings, wind, brass or percussion instruments.
Ostinato	A short melody repeated throughout.
Pitch	How high or low the sound is.
Pulse	A steady beat.
Rhythm	Fast and slow notes.
Sitar	A stringed instrument from India
Symphony	An orchestral piece of music divided into parts called movements.
Timbre	Specific sound quality that different instruments make.





Is it better to stand out or fit in?

Sam Cook

- **Date born and death**: 1931-1964
- **Diversity- Place of birth: USA**
- **Achievements:** He wrote and sang "Wonderful World," and 'A Change Is Gonna Come.'
- **Influenced** others through his songs to learn about equality and racism. Influenced Aretha Franklin.

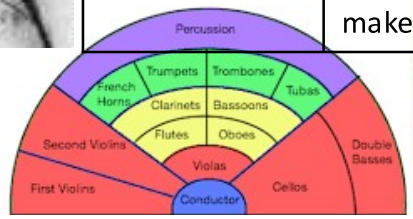
Bob Dylan

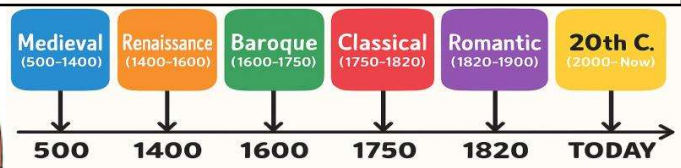
- **Date born and death**: 1941- still alive,
- **Diversity- Place of birth:** USA
- **Achievements:** won the Nobel Peace Prize in 2016 wrote, 'Blowing in the wind.'
- **Influenced** others on anti-war beliefs through his songs.

Etta Jones

- **Date born and death**: 1928 - 2001
- **Diversity- Place of birth:** USA
- **Achievements:** jazz singer wrote, 'Don't go strangers.'
- **Influenced** others to sing jazz through singing about emotional heartache.

Blues	Music from African/Americans singing about emotions and protests
Diversity	Differences in people or items
Dynamics	Loud or quiet.
Folk music	A tradition of music sang by ordinary people.
Gospel	A form of African American religious music.
Improvisation	Performing without script, music or rehearsal.
Influence	Having an effect on something or someone.
Melody	A sequence of single notes that make a tune.
Ostinato	A short melody repeated throughout.
Pitch	How high or low the sound is.
Protest songs	Songs to criticize injustice, stand up for people's rights or unify groups.
Pulse	A steady beat.
Rhythm	Fast and slow notes.
Symphony	An orchestral piece of music divided into parts called movements.
Timbre	Specific sound quality that different instruments make.





Music Year 5 and 6

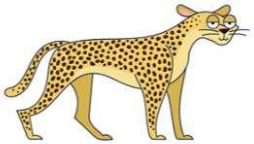
Composition

Tempo

Adagio = Slow

Andante = Walking pace

Allegro = Fast



Vivace = Very fast

Dynamics

pp	=	Pianissimo	=	Very quiet
p	=	Piano	=	Quiet
mp	=	Mezzo piano	=	Moderately quiet
mf	=	Mezzo forte	=	Moderately loud
f	=	Forte	=	Loud
ff	=	Fortissimo	=	Very loud

Notes

Symbol	Name	Beats
𝅝	Semibreve	4
𝅗𝅥	Minim	2
♩	Crotchet	1
♪	Quaver	$\frac{1}{2}$