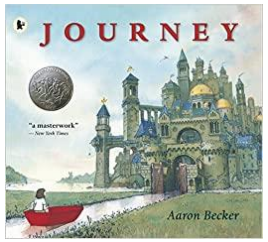
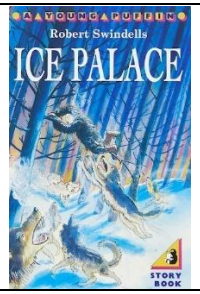
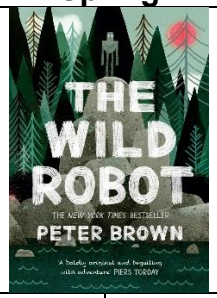
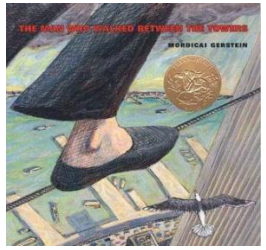
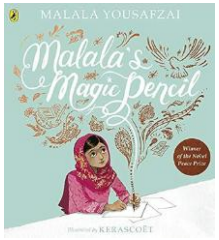
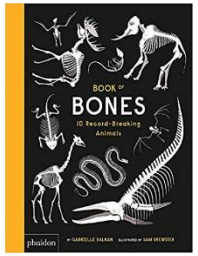
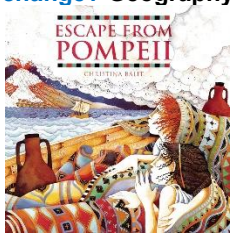
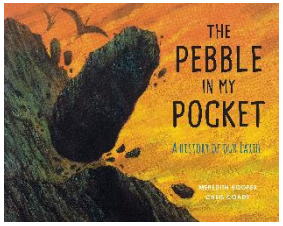
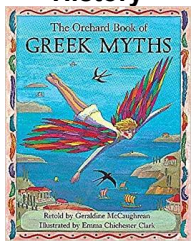
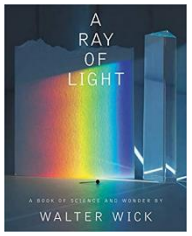
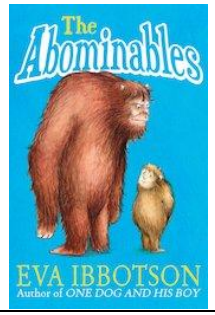
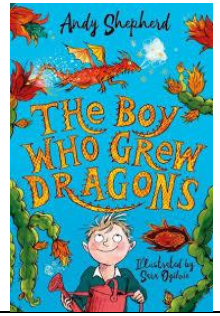
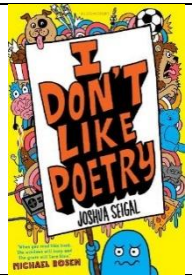
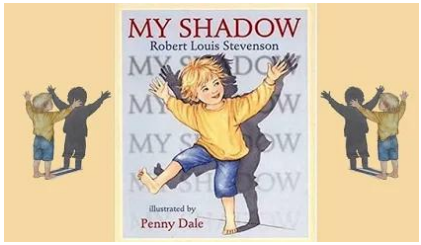
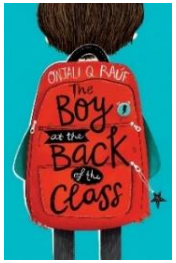
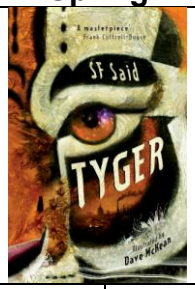
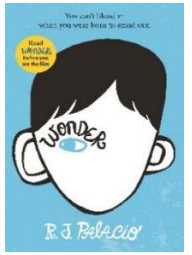
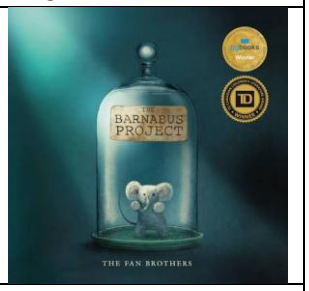
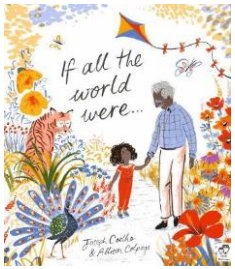
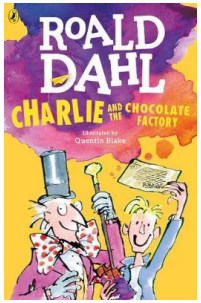
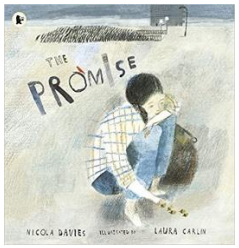
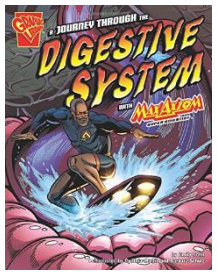
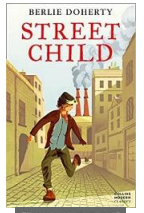
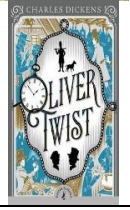
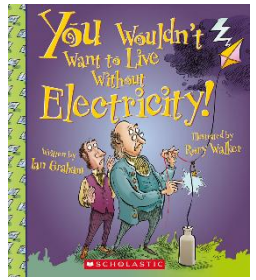
Wirksworth Junior School – **Long-term plan of high-quality texts**

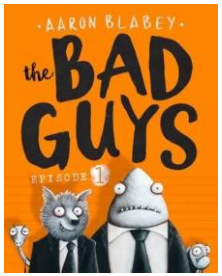
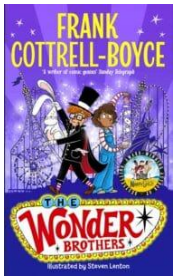
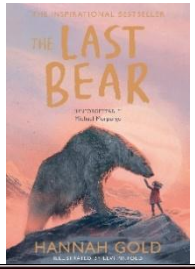
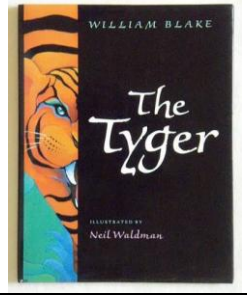
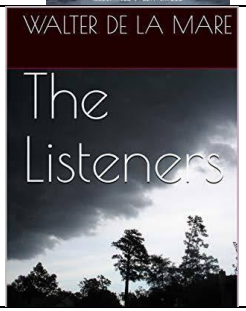
Year 3 –

	Autumn		Spring		Summer	
Core text *These texts will be used in reading lessons and **may** also inform writing (Independent Application)*						
Wider-Curriculum text *These texts will be used to support our Guerilla Curriculum and **may** also inform writing (Independent Application)*	**How is there freedom in the arts?** **Art/Music** 	**Science – Animals** 	**How have natural disasters led to change? Geography** 	**Science – Rocks** 	**Should we always do as we are told?** **History** 	**Science – Light** 
Class reader *These texts are read to the class for pleasure – they have been selected for their 'language-richness'*						

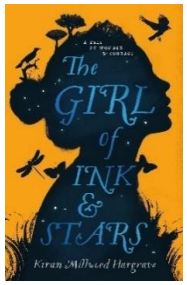
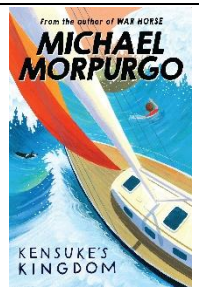
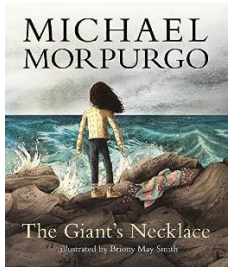
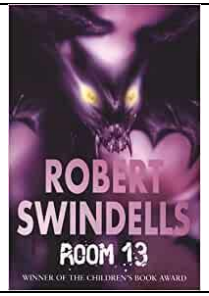
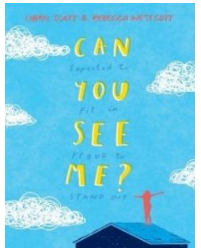
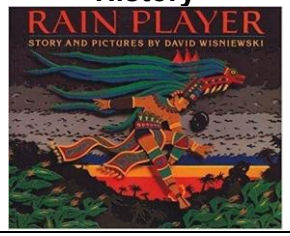
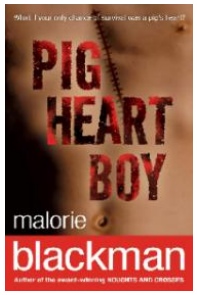
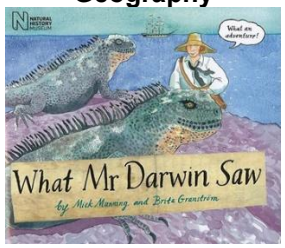
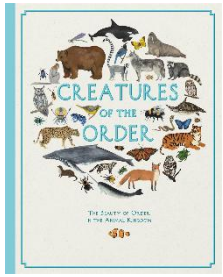
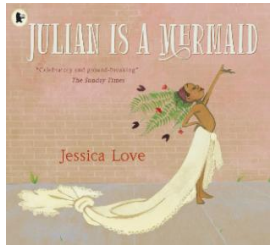
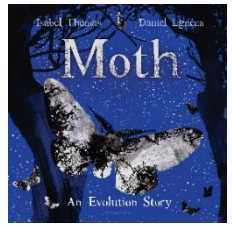
Poetry *These books will be used as inspiration for our short poetry units*			

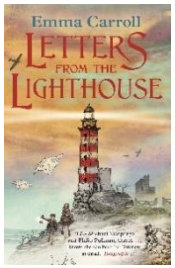
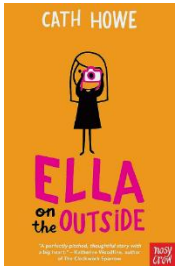
Year 4 –

	Autumn		Spring		Summer	
Core text *These texts will be used in reading lessons and **may** also inform writing (Independent Application)*		Comprehension on artist				
Wider-Curriculum text *These texts will be used to support our Guerilla Curriculum and **may** also inform writing (Independent Application)*	**Why are the arts needed? Art/Music** 	**Science – States of matter** 	**How can small actions make a difference? Geography** 	**Science – Animals (human)** 	**Does slavery still exist? History**  	**Science – Electricity** 

Class reader *These texts are read to the class for pleasure – they have been selected due to their 'language-richness'*			
Poetry *These books will be used as inspiration for our short poetry units*			

Year 5 / 6

	Autumn		Spring		Summer	
Core text *These texts will be used in reading lessons and **may** also inform writing (Independent Applications)*						
Wider-Curriculum text *These texts will be used to support our Guerilla Curriculum and **may** also inform writing (Independent Applications)*	**Why have buildings and structures become a significant part of civilisation?** **History** 	**Science - Heart, Diet and Nutrition** 	**Do we always appreciate what we've got?** **Geography** 	**Science - Classification** 	**Is it better to stand out or to fit in?** **Art/Music** 	**Science – Evolution and Inheritance** 

Class reader *These texts are read to the class for pleasure – they have been selected due to their 'language-richness'*			
Poetry *These books will be used as inspiration for our short poetry units*	