Wirksworth Juniors Long Term Plan - Year 3 Year A 2026-2027

	Autumn	Spring		Summer	
School motto and overall theme	**Creativity and imagination**	**Curiosity and Exploration**		**Caring and discovery**	
The main subject focus of our project	**Music** **Art** **(Drawing and painting.)** **Impressionism and Romanticism**	**Geography** **(Mighty earth- UK, Iceland and Italy. Mountains, volcanoes and earthquakes.)** **Design and Technology** **(Designing and evaluating with Cams and Pulleys – problem solving)**		**History** **(The Romans & the Greeks)**	
Key school values	• Respect • Trust	• Fairness • Togetherness		• Aspiration • Perseverance	
Concepts linked to the topic	• Influence • Diversity • Community • Achievements	• Sustainability • Change • Community • Achievements		• Empire • Invasion • Community • Achievements	
Big philosophical questions to answer (enquiry question)	**How is there freedom in the arts?**	**How have natural disasters led to change?**		**Should we always do as we are told?**	
Books with issues related to the enquiry question or concepts	The Dot- Peter Reynolds Mahala's magic pencil	Escape from Pompeii – Christina Balit		The Orchard Book of Greek Myths – Pandora's Box	
Science running independently	Do male humans have larger skulls than female humans?	Can you use the identification key to find out the name of	Which materials are magnetic?	How does the distance between the shadow puppet	What happens to celery when it is

	Animals – Skeletal & Muscular systems		each of the rocks in your collection? Rocks	Does the size and shape of a magnet affect how strong it is? Forces and magnets	and the screen affect the size of the shadow? Light	left in a glass of coloured water? Plants
Computing running independently	Creating media – Animation- imotion or Stop Animation	Creating media – Desktop publishing- Adobe Spark	Data and information – Branching databases – www.j2e.com	Computing systems and networks – Connecting computers	Programming A – Sequence in music - Scratch	Programming B – Events and actions - Scratch
PSHCE running independently	Being Safe	Difference and Diversity	Bullying Matters	Money Matters	Drug Education	Relationships
RE independent – unless it can be used as an enhancement subject	<u>Unit L2.7</u> What does it mean to be a Christian in Britain today? ***(Ideas from Unit 13 NATRE)***	<u>Unit L2.8</u> What does it mean to be a Hindu today? ***(Unit 29 NATRE)***	<u>Unit L2.2</u> Why is the bible important to Christians? ***(Ideas from Unit 16, 23 NATRE)***	<u>Unit L2.5</u> Why are festivals important to religious communities? ***(Ideas from Unit 16 & 17, 21 NATRE)***	<u>Unit 26 – NATRE</u> **Additional unit** From Christians when Jesus left what was the impact of Pentecost? ***(Unit 26 NATRE)***	<u>Unit L2.4</u> Why do people pray? ***(Ideas from Unit 14 & 17, 21 NATRE)*** ***Additional Unit- (Ideas from Unit NATRE- Racism: what is it, and why is it unfair? Lesson 1)***
PE- lesson 1	Invasion games	Forest School	Dance	Forest School	Athletics	Forest School
PE – lesson 2	Fitness	Gymnastics	Net/wall	Maypole Dancing	Striking and fielding	OAA
Spanish running independently	**Unit 2: Year 3** Me and others: 'ser' for traits **(Christmas lessons in this)** 7 Lessons		**Unit 1 Year 3** Me and others: 'estar' for location and state 10 Lessons	**Unit 4: Year 3** What I and others do: singular regular verbs in the present tense 7 Lessons	**Unit 4: Year 3** Finish unit-What I and others do. **Unit 4: Year 4** What I and others do: singular regular verbs in the present.	**Unit 6: Year 4** What I and others do: -AR and -ER singular verbs 5 Lessons

Wirksworth Juniors Long Term Plan - Year 4 Year B 2026-2027

	Autumn	Spring	Summer
School motto and overall theme	**Creativity and Imagination**	**Curiosity and Exploration**	**Caring and Discovery**
The main subject focus of our project	**Music** **Art** **(Printing, textiles and sculptures.)**	**Geography** **(Derby and Freiburg. Mountains and Rivers)** **Design and Technology** **(Food- making bread)**	**History** **(Local history - The Victorians)**
Key school values	• Respect • Trust	• Fairness • Togetherness	• Aspiration • Perseverance
Concepts linked to the topic	• Influence • Diversity • Community • Achievements	• Sustainability • Change • Community • Achievements	• Empire • Invasion • Community • Achievements
Big philosophical questions to answer (enquiry question)	**What is the purpose of the arts?**	**How can small actions make a difference?**	**Do rich people have a duty to share what they have?**
Books with issues related to the enquiry question or concepts	If All the World Were – Joseph Coelho	The Promise – Nicola Davies	Oliver Twist - Charles Dickens Street Child – Berlie Doherty

Science running independently	Which material is best for keeping our hot chocolate warm? States of matter	How does the length of a guitar string / tuning folk affect the pitch of the sound? Sound	What's the difference between predator and prey? Animals – Digestive System & food chains Can we use the classification keys to identify all the animals that we caught pond dipping? Living things and their habitats - classification		How has electricity changed the way we live? Electricity	
Computing running independently	Data and information – data logging- Vu+ loggers.	Creating media- audio editing- Audacity.	Computer systems and networks- The internet.	Creating media photo editing. www.paint.net	Programming A- repetition in shapes- Turtle academy.	Programming B- Repetition in games- Scratch.
PSHCE running independently	Being Responsible	Being Me	Being Healthy **Anxiety Gremlins**	Exploring Emotions **Anxiety Gremlins**	Changes	Growing Up
RE independent – unless it can be used as an enhancement subject	<u>Unit L2.6</u> Why do some people think that life is a journey and what significant experiences mark this? ***(Unit 30 NATRE)***	<u>Unit L2.1</u> What do different people believe about God? ***(Unit 27 NATRE)***	<u>Unit L2.5a</u> Why are festivals important to religious communities? ***(Ideas from Unit 16 & 17, 21 NATRE)***	<u>Unit L2.3</u> Why is Jesus inspiring to some people? ***(Ideas from Unit 13 NATRE)***	<u>Unit 2.9</u> What can we learn from religions about deciding what is right and wrong? ***(Ideas from Unit 24 NATRE)***	***Additional Unit (Ideas from Unit NATRE- Racism: what is it, and why is it unfair?)- revisit lesson1 and go through lesson 3***
PE – lesson 1	Invasion Games	Forest School	Net/wall	Forest School	Athletics	Forest School
PE - lesson 2	Fitness	Gymnastics	Dance	Maypole Dancing	OAA	Striking and fielding
Spanish running independently	**Unit 1: Year 4** In class: infinitive verbs, estar + location/state	**Unit 3: Year 4** Describe things and people: **(Lesson on Christmas)**	**Unit 3: Year 3** What I and others have: 'tener' and singular nouns	**Unit 5- Year 3** How many: 'hay', numbers **Unit 2: Year 4** Ask how many	Assess learning from previous units - revisiting and rehearsing.	**Unit 5: Year 4** Likes and dislikes: singular opinion verbs

Wirksworth Juniors Long Term Plan – Year 5/6 Year A 2026-2027

	Autumn	Spring	Summer
School motto and overall theme	**Caring and Discovery**	**Curiosity and Exploration**	**Creativity and Imagination**
The main subject focus of our projects	**History** **(Stone Age to Iron Age Britain, Anglo-Saxons and Vikings)**	**Geography** **(Biomes, climate zones/vegetation belts. South America, the Brazilian rainforest and Antarctica)** **Design and technology** **(Designing and making with gears and electricity)**	**Music** **Art** **(Drawing and painting)**
Key school values	• Respect • Trust	• Fairness • Togetherness	• Aspiration • Perseverance
Concepts linked to the project	• Empire • Invasion • Community • Achievements	• Sustainability • Change • Community • Achievements	• Influence • Diversity • Community • Achievements
Big philosophical questions to answer (enquiry question)	**Does migration always lead to conflict?**	**How might we live in the future?**	**What do the arts tell us about our diverse society?**
Books with issues related to the enquiry question or concepts	A Story like the Wind – Gill Lewis	Varmints – Helen Ward	The Arrival – Shaun Tan Little People, Big Dreams – Frida Kahlo

Science running independently	How does the temperature of tea affect how long it takes for a sugar cube to dissolve? Properties of materials and changes of state	Is there a pattern between the size of a planet and the time it takes to travel around the sun? Earth and space	How has our understanding of electricity changed over time? Electricity		How does a bean change as it germinates? Living things and their habitats – lifecycles and reproduction	Can you identify all the stages in the human life cycle? Growth & Development Transition unit
Computing running independently	Data and information – Flat-file databases.	Computing systems and networks – Sharing information	Programming A – Selection in physical computing Crumble microcontroller	Programming B – Selection in quizzes Scratch	Creating media – Vector drawing- Publisher	Creating media – Video editing Video editor
PSHCE running independently	Being Safe	Difference and Diversity	Bullying Matters	Money Matters	Drug Education	Relationships
RE independent – unless it can be used as an enhancement subject	<u>Unit U2.1</u> Why do people think God exists? ***(Ideas from Unit 34 NATRE)***	<u>Unit U2.9</u> Why can be done about racism? ***(Ideas from Unit NATRE- Racism: what is it, and why is it unfair?) Revisit lesson 1 & 3, new learning lesson 2 & 4***	<u>Unit U2.7</u> What matters most to Christians and Humanists? ***(Unit 36 NATRE)***	**NATRE Unit** on Climate Change Lessons- different religious views.	<u>Unit U2.2</u> What would Jesus do? ***(Unit 37 NATRE)***	<u>Unit U2.4</u> If God is everywhere, why go to a place of worship?
PE lesson 1	Forest School	Gymnastics	Forest School	Net/wall Tennis	Athletics	Forest School
PE lesson 2	Invasion Games Netball	Fitness	Dance	Maypole Dancing	OAA	Striking and fielding Cricket
Spanish running independently	**Unit 1: Year 5** Me and others: singular 'estar' (for states) and 'ser' (for traits)	**Unit 3: Year 5** Me and others: plural 'estar' (for states) and 'ser' (for traits)	**Unit 5: Year 5** What I and others have: singular and plural 'tener'	Assess learning from previous units - revisiting and rehearsing.	**Unit 6: Year 5** What I and others do: AR and -ER singular and plural verbs	**Unit 2: Year 6** What I and others do: the verb 'hacer'

Wirksworth Juniors Long Term Plan – Year 5/6(2026-2027) Year B

	Autumn	Spring	Summer
School motto and overall theme	**Caring and Discovery**	**Curiosity and Exploration**	**Creativity and Imagination**
The main subject focus of our project	**History** **(Ancient Civilisations – Shang Dynasty; The Maya)**	**Geography** **(Water worlds.** **Sea, sand and tourism – comparison between the UK and US – trade links, economy)** **Design Technology** **(Textiles- upcycling)**	**Music** **Art** **(Printing and textiles)** **(Protest songs and the Blues)**
Key school values	• Respect • Trust	• Fairness • Togetherness	• Aspiration • Perseverance
Concepts linked to the topic	• Empire • Invasion • Community • Achievements	• Sustainability • Change • Community • Achievements	• Influence • Diversity • Community • Achievements
Big philosophical questions to answer (enquiry question)	**Why have buildings and structures become a significant part of civilisation?**	**Do we always appreciate what we've got?**	**Is it better to stand out or fit in?**
Books with issues related to the enquiry question or concepts	Rain Player by David Wisniewski	What Mr Darwin Saw – Mick Manning	Julian is a Mermaid – Jessica Love The Noisy Paintbox- Rosenstock

Science running independently	How does my shadow change over the day? Light	Is there a pattern between what we eat for breakfast and how fast we can run? Heart, diet and nutrition	What happened when Charles Darwin visited the Galapagos Islands? Evolution and inheritance		How would you make a classification key for vertebrates/invertebrates or microorganisms? Living things and their habitats – classification & microorganisms	How does the angle of launch affect how far a paper rocket will go? Transition unit - Forces
Computing running independently	Programming A – Variables in games, Scratch	Programming B – Sensing BBC microbit	Data and information – Spreadsheets, Excel	Creating media – 3D Modelling Tinkercad	Computing systems and networks – Communication	Creating media – Web page creation, Google sites
PSHCE running independently	Being Responsible	Being Me	Being Healthy **Anxiety Gremlins**	Exploring Emotions **Anxiety Gremlins**	Changes	Growing Up
RE independent – unless it can be used as an enhancement subject	<u>Unit U2.6</u> What does it mean to be a Muslim in Britain today? ***(Unit 32 NATRE)***	<u>Unit U2.5</u> Is it better to express your beliefs in arts and architecture or in charity and generosity? ***(Ideas from Unit 31, 37 & 41 NATRE)***	<u>Unit U2.9</u> Why can be done about racism? ***(Ideas from Unit NATRE- Racism: what is it, and why is it unfair?) Revisit lesson 1 new learning lesson 5 and 6.***		<u>Unit U2.3</u> What do religions say to us as life gets hard? ***(Ideas from Unit 40 NATRE)***	<u>Unit U2.8</u> What difference does it make to believe in Ahimsa, Grace and/or Ummah? ***(Ideas from Unit 39 NATRE)***
PE lesson 1	Forest School	Fitness	Forest School	Net/wall Badminton	Athletics	Forest School
PE lesson 2	Invasion games Hockey	Gymnastics	Dance	Maypole Dancing	OAA	Striking and fielding Rounders
Spanish running independently	**Unit 1: Year 6** Cities and festivals: to go, to have, present tense	**Unit 2: Year 5** Describe things and events: 'es' **Unit 4: Year 5** Christmas traditions in the Spanish-speaking world.	**Unit 3: Year 6** Festivals and places: plural -ar/-er verbs, 'hay', 'muchos/muchas'	Assess learning from previous units - revisiting and rehearsing.		**Unit 4: Year 6** What we like to do: -er and -ar verbs in the 'we' form; 2-verb phrases