Our School Vision

Our school's mission

Creative. Caring. Curious.
We make every moment count.



Our values

Value 1:	Respect
Value 2:	Trust
Value 3:	Fairness
Value 4:	Togetherness
Value 5:	Aspiration
Values 6:	Perseverance

Being strategic



Aim 1:
Creative
Children will enjoy and thrive at Wirksworth Juniors school by being given creative, cultural experiences.

Aim 2:
Caring
To equip our children with tools to become good citizens, through: empathising and developing sensitivity and respect for each other. With these skills, they are able to influence others in a positive way, encouraging them to develop their moral compass, standing up for equality and ***fairness.***

Aim 3:
Curious
Children will have been given a cultural rucksack which enables them to investigate and ***respect*** differences within school; the wider community and the world around them.

Aim 4;
We make every moment count, by providing a rich curriculum for all pupils. Enabling every individual, regardless of ability to achieve their full potential, building resilience, ***perseverance*** and high ***aspirations*** personally and academically, through high quality teaching.

Aim 5
Listening school
We will listen to the whole community. Collaboratively working with all stakeholders to create a sense of belonging and ***togetherness;*** meeting the needs of all pupils at the school. We will provide a safe, ***trusting*** environment where children and staff can feel happy, valued and cared for.

Vision breakdown	How will we know our vision has been achieved –the outcome indicators?	What are the risks and barriers that may stop usachieving our vision?	What does the school needto do to overcome the risksand barriers and achieve itsvision?
Creative Children will enjoy and thrive at Wirksworth Juniors school by being given creative, cultural experiences.	• Children will watch a live theatre performance. • Children will visit an art gallery. • Children will play a musical instrument.	Costing and funding. Parental hardship	School to have funding to support families in hardship
Caring To equip our children with tools to become good citizens, through: empathising and developing sensitivity and respect for each other. With these skills, they are able to influence others in a positive way, encouraging them to develop their moral compass, standing against for equality and ***fairness.***	• Children will care and respect the environment by participating in a series of activities such as: litter picking and gardening etc. • Children will have a role of responsibility in the school such as: school council members, i-vengers, sports leaders, classroom monitors etc. • Children will have raised money for a charity.	Lack of belongingness Lack of empathy and understanding	School values taught across the curriculum and in assemblies. PSHCE curriculum to cover empathy of others. Sharing how and why the curriculum has been sequenced across the school.
Curious Children will have been given a cultural rucksack which enables them to investigate their environment and ***respect*** differences within school; the wider community and the world around them.	• Children will have visited a different religious building and shown respect. • Children will have cooked something which they can eat. • Teachers will have enhanced the curriculum with external STEM ambassador or visitors to enable children to deepen enrich their learning. • Children will have used technology to make something move.	Parents not consenting to various trips Teachers not knowing how to source STEM ambassadors/visitors. No availability of visitors and STEM ambassadors. Funding. Technology/resource not available in school	School providing funding for trips i.e. RE trips. Share the purpose and importance of the trips with parents and pupils. Links with school governors with regards STEM and training on how to access STEM ambassadors. Train staff on how to use the STEM website to access STEM ambassadors. Annual parent survey asking for skills to enrich the curriculum. Budget and audit of technology is up-to-date to support the curriculum. Computing coordinator researching new resources and software.

We make every moment count, by providing a rich curriculum for all pupils. Enabling every individual, regardless of ability to achieve their full potential, building resilience, ***perseverance*** and high ***aspirations*** personally and academically, through high quality teaching.	• Children will have participated in a challenging outdoor activity. Such as sailing. • Children will have been on a residential visit and stayed away from home. • Children will show an improvement in their reading, writing and maths and have met National Expectations from KS1 or EYFS results.	Parents not consenting to trips and visits. Parental hardship for trips and visits Pupils not wanting to stay away from home or attend trips.	School to have funding to support families in hardship and parents invited to support school trips. Positive comments shared about the trip with parents and the school community. Working collaboratively with external agencies: attendance officer, Early Help Workers, Educational Psychologists, nurses etc. Monitoring progress of all pupils and questioning why progress has not been made or has been made.
We will listen to the whole community. Collaboratively working with all stakeholders to create a sense of belonging and ***togetherness;*** meeting the needs of all pupils at the school. We will provide a safe, ***trusting*** environment where children and staff can feel happy, valued and cared for.	• Children will have represented the school in a competition or part of a team. • The school will have mechanisms, policies and procedures in place to listen to the views and opinions to make positive changes in the school. • The school will support everyone's wellbeing and safety so they know where to go if they need support.	Parents apathy. People not being honest. Poor IT, literacy and communication skills. Stakeholders not trusting that actions will happen. The correct questions not being asked through the right mechanisms for all stakeholders to voice their opinions.	Governors at parents evening to gain feedback and ideas. Asking why? What changes would you like to see? External visitors to the school provided an evaluation/feedback etc of their experiences or the school. Giving different ways to respond. Technology, face to face at the school gates, surveys, external audits etc. Family Support Worker/Attendance Officer to be a mechanism to support communication with the school and the community. A clear communication policy in place to assist communication with all stakeholders. Staff and senior leaders trained on coaching- to assist listening skills and support change. Feedback from the survey and the changes made from the surveys. Annual Governors' report. Monthly Headteacher's newsletter.