








Working scientifically long-term plan

Investigation type		Year 3/4 Plan A 2020 to 2021 (Year 3 skills)	Year 3/4 Plan B 2021 to 2022 (Year 4 skills)	Year 5/6 Plan A 2020 to 2021 (Year 5 skills)	Year 5/6 Plan B 2021 to 2022 (Year 6 skills)
	Comparative and fair testing.	Light. Autumn Term 1 Plants. Autumn Term 2	States of Matter. Autumn Term 1 Sound Autumn Term 2	Properties of materials and changes of matter. Autumn Term 1 Forces. Summer Term 2	
	Identifying, classifying and grouping.	Rocks. Spring Term 1 Forces and Magnetics. Spring Term 2	Animals and digestive systems – food chains. Spring Term 2	Growth. Summer Term 2	Living things and their habitats. Spring term 1 and 2
	Observing over time.	Plants. Autumn Term 2		Living thing and their habitats. Summer Term 2	Light. Autumn Term 2
	Pattern seeking.	Animals including Humans. Summer Term 1 and 2	Sound. Autumn Term 2	Earth and Space. Autumn Term 2	Animals including humans. Autumn Term 1
	Research using secondary sources.		Animals and digestive systems – food chains. Spring Term 2 Electricity. Summer Term 1 and 2		Evolution and inheritance. Summer Term 1 and 2. Electricity. Spring Term 1. (note this is taught in year A)

Creative. Caring. Curious. We make every moment count.