

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£17,388
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,931.50

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	58%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: 18 th July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					56.9%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increased participation of Year 6 children.		Year 6 children participate in a 6-week sailing course at Carsington Water.		£900	28/39 year 6 children were exposed to sailing sessions and learnt new skills.
Provide all children with access to the sailing sessions.		Transport to sailing sessions.		£1400	Children are more active at break and lunch times.
Active breaktimes and lunchtimes.		Having a range of activities on offer at lunch and breaktimes. MDS training.		Cost below	
High quality PE teaching of lessons Jan – July 2022		Expert teaching from PE specialist		£7600	Children have received a high quality of teaching and learning
Increase activity though forest school		Through the Forest school sessions and development of forest school lead.			Children are able to take part in forest school activities on the school site and local area.
					Re-book for next cohort ensuring that 100% of children are exposed.
					Rota for equipment and Smooga.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15.5%
Intent	Implementation		Impact	2700
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Coordinator in role Developing and improve the subject of PE Showcase children's achievements through a display board.	Release time to monitor teaching, stay up to date with new initiatives and training. Updated half termly. After each event add photo and a couple of comments from children about their experience.	£2700 NA	images, and certificates from events on the wall.	Continue next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9.3%
Intent	Implementation		Impact	£1640
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Coordinator sharing planning for Sport Specific lessons to give staff more confidence to teach quality lessons.	Staff know they can ask questions about planning, subject knowledge or tips.	£NA	Planning has been supplied giving staff a foundation level of understanding and a starting point for their own planning.	Develop the long term plan and a two year cycle for the teaching of dances. rebook for refresher for current MDS and new staff from September. Rebooking for a y5/6 member of staff next academic year.
Staff training – Maypole dancing refresher	Increase confidence in teaching dancing	£50	Staff are now trained in Maypole dancing, Year 3&4 taught Maypole in Spring 1, Y5&6 taught Maypole in Spring 2.	
Midday supervisor and play leader-activity training	Increase knowledge and confidence of midday supervisors	£100	MDS given bank of activities they can use with children.	
Whole school Staff CPD in Cricket delivery	A 6-week block of cricket delivered by Derbyshire cricket foundation	£350	Staff confidence increased.	
Improved knowledge and confidence in Gymnastics teaching.	CPD for SB through SSP	£50	Improved confidence when teaching. Greater knowledge too.	
Up to date knowledge and training in Forest school	HLTA being trained in forest school delivery.	£1090		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15.4%
Intent	Implementation		Impact	£2691.50
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
School sports partnerships and cluster events	Take part in competitions offered by the sports partnership and Anthony Gell cluster	£1150	76 children (58%) have attended competitions or events over the year.	Try to enter and attend more events next year.
Increased knowledge and safety on bikes for year 6 children.	Bike ability sessions 1 on the playground and 3 on road sessions	£364.50	27/39 pupils took part.	Sessions have been re-booked for the next cohort of y6s.
Children to experience Tri golf sessions	Children took part in sessions and a tournament with other schools in the local cluster.	£517	40 Y5 pupils took part in the sessions. 8 pupils competed, Y5 team won the tournament out of 6 teams.	Re-book for the next year.
All children have the opportunity to attend competitions and events.	Transport to events	£660	52 Y3/4 pupils took part in sessions. 8 pupils competed, team came 4 th out of 10 teams.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
School sports partnerships and cluster	Take part in competitions offered	Cost above	76 children (58%) have attended	Try to enter and attend more

events	by the sports partnership and Anthony Gell cluster		competitions or events over the year	events next year.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	