



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Subscribing to The PE Hub for planning and assessment tools for the teaching of PE lessons.	Staff have been able to follow detailed plans with access to videos and diagrams where needed, which has resulted in staff being more confident when teaching and delivering higher quality lessons. Staff have had a clearer focus on which skills and objectives to assess at the end of each unit.	The subscription has been renewed again for this academic year to continue to help staff.
Affiliation with our School sports partnership. <ul style="list-style-type: none"> • Sports leaders training. 	The affiliation has allowed us to give children the opportunities to engage in competitive sports activities inside and outside of school hours. <ul style="list-style-type: none"> • Sports leaders training with a group of 12-year 5&6 children and our midday supervisors, has led to more active break and lunch times. 	Children have had a wide range of experiences including festivals, coaching sessions and competitions.
Bike ability sessions.	38 children now have increased knowledge	Continue to book in the future.

Forest school sessions.	on how to ride safely on the roads. Children have opportunities to use our school outside environment and our wider local environment for outdoor learning.	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Send staff on CPD training according to their needs</i>	<i>Staff and children</i>	<i>Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	<i>Increased confidence and competence of staff and better quality teaching for the children. – staff can pass on training that can be shared with other members of staff.</i>	<i>£1400</i>
<i>Subscribe to PE Hub again</i>	<i>Staff and children</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i>	<i>Following these plans are giving staff increased confidence and competence and enabling better quality teaching for the children.</i>	<i>£375</i>
<i>PE lead to attend training courses and briefings</i>	<i>PE lead and wider staff</i>	<i>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>	<i>PE lead kept up to date with current changes, time to pass onto wider staff members.</i>	<i>£2875.50</i>
<i>Attend as many festivals and events as possible.</i>	<i>Children</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Children have opportunities to take part in activities they may not normally have access to. Forest school sessions for all children. Transport to enable children</i>	<i>Included in affiliation costs. £9000 £1590</i>

<p><i>Attend as many competitions and events as possible. Hold interhouse competitions.</i></p>	<p><i>Children</i></p>	<p><i>Key indicator 5 – Increased participation in competitive sport.</i></p>	<p><i>to participate in events. Children participate in Trigolf</i></p> <p><i>Children to experience competitive sports, to compete against others.</i></p>	<p><i>£278</i></p> <p><i>£637</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Subscribe to PE Hub for planning and assessments</i>	<i>Staff have been more confident to teach PE lessons, have delivered high quality lessons and have been able to assess more effectively.</i>	<i>Teaching of PE lessons has improved, confidence of staff members has improved. Detailed plans are available.</i>
<i>Attend as many festivals and events as possible.</i>	<i>89 / 98 children have participated in some sort of external festival or event held by the SSP. Children have experienced wide range of sports and activities.</i>	<i>89/98 children have taken part in festivals and competitions.</i>
<i>Attend as many competitions and events as possible.</i>	<i>Competitive events entered this year: 21 Total number of children involved: 89</i>	
<i>Hold interhouse competitions.</i>	<i>We have held interhouse competitions for: Orienteering, multi-skills, football and tag rugby</i>	
<i>25 Year 6 children have completed the bike ability level 2</i>	<i>Children have increased knowledge and confidence of how to be safe when riding on the road.</i>	
<i>24 Year 6 children have taken part in a 6-week block of sailing lessons at Carsington.</i>	<i>Children have experienced a new activity, learnt new skills and know where they can continue with lessons if they choose to.</i>	
<i>25 Year 3&4 children have taken part in a skateboarding session.</i>	<i>Children have had expert training in how to ride a skateboard safely. They can use these new skills on</i>	

<p><i>Forest school sessions for all children.</i></p> <p><i>Tri-golf sessions for 43 year 3 and year 4 children</i></p> <p><i>Sports leaders training.</i></p>	<p><i>the new local skate park that has been built.</i></p> <p><i>All children have engaged in outdoor learning on our school site and in our wider environment.</i></p> <p><i>Children have been exposed to an alternative sport, and have had the opportunity to compete against other local children.</i></p> <p><i>12 year 5 & 6 children have been trained up in leading playground games for all at lunch and break times. Leading to more children being more active. Leaders are developing confidence and leadership skills.</i></p>	<p><i>Play leaders have led activities on the playground at lunch and break times to increase participation and keep children physically active.</i></p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	Children swam when they were in year 4 in 2021. Children that did not achieve 25m then have had extra sessions this academic year. Resulting in 24/27 children achieving at least 25m. 1 child has an EHCP and has been having 1:1 lessons for three years. He struggles with confidence and mobility in the water. 1 child has an EHCP and has been on a part time timetable for 3 years so hasn't engaged in many lessons. 1 child has skin complaints which were made worse when he got into the pool, so didn't continue with swimming lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	<i>Same as above.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	88%	<i>Use this text box to give further context behind the percentage.</i>

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We did take 3 children to have extra top up sessions.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We use an external local pool to facilitate the lessons.</p>

Signed off by:

Head Teacher:	<i>Isabel Webb - Headteacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Victoria Cooke – PE Lead.</i>
Governor:	<i>Wilma Hyde – Chair of Governors</i>
Date:	23.07.24