



Hockey Curriculum Medium Term Plan

Subject	Concept -	Subject knowledge	Procedural	Declarative	Experiential
Year 3/4 PE Year B Hockey	Passing & receiving Shooting Tactics Attacking and defending	Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, Rounders and tennis], and apply basic principles suitable for attacking and defending. Use running, jumping, throwing and catching in isolation and in combination.	I can stop a ball, control it and pass it on. I can pass to a team mate accurately. I can shoot into a net accurately. I can generate appropriate power depending on positioning on the pitch. I can plan a plan of action, or a set play to aid the team score a goal. I can mark an opponent. I can spot a space and advance into it.	I know the positions of players I know the areas of pitch I know equipment names I know and understand rules of the game I know where my hands should be on stick I know a plan of action is are planned actions to achieve a goal I know that you can prevent or make it harder for an opponent scoring if you mark them. I know that working with others on your team to attack is more successful than on your own.	
Subject	Concept -	Subject knowledge	Procedural	Declarative	Experiential
Year 5/6 Year B Hockey	Passing & receiving Shooting Tactical understanding Attacking and defending	NC: Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, Rounders and tennis], and apply basic principles suitable for attacking and defending. NC: Use running, jumping, throwing and catching in isolation and in combination.	I can stop a ball, control it and pass it on. I can pass to a team mate accurately. I can shoot into a net accurately. I can generate appropriate power depending on positioning on the pitch. I can plan a plan of action, or a set play to aid the team score a goal. I can mark an opponent. I can spot a space and advance into it.	I know the positions of players I know the areas of pitch I know equipment names I know and understand rules of the game I know where my hands should be on stick I know a plan of action is are planned actions to achieve a goal I know that you can prevent or make it harder for an opponent scoring if you mark them. I know that working with others on your team to attack is more successful than on your own.	