



Cricket and Rounders Medium Term Plan

Subject	Concept -	Subject knowledge	Procedural	Declarative	Declarative broken down.	Experiential
Year 3/ 4 PE Year A Rounders	Running Hitting Throwing	NC: Use running, jumping, throwing and catching in isolation and in combination NC: Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending	I can bowl the ball using a pendulum action I can successfully hit the ball I can throw a ball long distance using over arm. I can throw a short distance using under or over arm. I can work as a team and communicate with my team and others.	I know the names of the four bases and where they are. I know that fielders include: bowler, backstop, outfielders and on bases I know the name of the equipment: Bases, bat, ball. I know if you stand in the running line between bases its obstruction. I know how to score a full rounder and where to stop to score $\frac{1}{2}$ rounder. I know if the ball goes backwards I have to wait at 1 st until it crosses the line then I can run on.	Bowling – pendulum swing from front to back to front, release when arm is extended to the front, step forwards when releasing the ball. Children that can't hit the ball when its moving use a batting tee to begin with. Overarm throw for long distance throws, underarm throw for short distance throws.	



Cricket and Rounders Medium Term Plan

Subject	Concept -	Subject knowledge	Procedural	Declarative	Declarative broken down.	Experiential
Year 3/ 4 PE Year B Cricket	Running Hitting Throwing	<p>NC: Use running, jumping, throwing and catching in isolation and in combination</p> <p>NC: Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending</p>	<p>Kwik Cricket</p> <p>I can bowl the ball overarm and get the ball to bounce before it reaches the batter.</p> <p>I can hit the ball</p> <p>I can do the job of a wicketkeeper</p> <p>I can perform long distance throws</p> <p>I can perform short distance throws</p> <p>I can work as a team and communicate with my team and others.</p>	<p>I know the names of the equipment: Stumps, wickets, bat, ball</p> <p>I know that there are 8 players per team</p> <p>I know there are 6 balls in an over.</p> <p>I know that each fielder bowls an over.</p> <p>I know that a team starts with 200 runs.</p> <p>I know that when a batter gets out its minus 5 runs, and the batters swap.</p> <p>I know if a no ball or wide ball is called it gives opposite team 2 runs.</p> <p>I now the names of cricketers. Ben Stokes Barar Azam (Pakistan's captain)</p>	<p>Grip: V formed by thumb and forefinger, Fingers and thumbs wrapped around the handle, Hands close together close to bat</p> <p>Stance: Head facing down pitch with eyes level, Knees slightly flexed, feet parallel to crease</p> <p>Bowling:</p> <ul style="list-style-type: none"> - Seam vertical and index and middle finger either side of seam - Side of thumb on bottom of seam - RH Bowlers - At right angles to partner / batter - Non bowling arm raised and bent and bowlers look behind arm - Elbow bent pointing at batter / opponent - Bowling hand close to chin - Raise front knee - Rock back - Pulling front arm Back - Whilst rocking back the bowling arm draws a figure 6 to reach to release point just above and in-front of head. 	<p>Inter school competition.</p>



Cricket and Rounders Medium Term Plan

Subject	Concept -	Subject knowledge	Procedural	Declarative	Declarative broken down.	
Year 5/6 PE Year A Cricket	Running Hitting Throwing	<p>NC: Use running, jumping, throwing and catching in isolation and in combination</p> <p>NC: Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending</p>	<p>Kwik Cricket</p> <p>I can bowl the ball overarm and get the ball to bounce before it reaches the batter.</p> <p>I can hit the ball</p> <p>I can do the job of a wicketkeeper</p> <p>I can perform long distance throws</p> <p>I can perform short distance throws</p> <p>I can work as a team and communicate with my team and others.</p>	<p>I know the names of the equipment: Stumps, wickets, bat, ball</p> <p>I know that there are 8 players per team</p> <p>I know there are 6 balls in an over.</p> <p>I know that each fielder bowls an over.</p> <p>I know that a team starts with 200 runs.</p> <p>I know that when a batter gets out its minus 5 runs, and the batters swap.</p> <p>I know if a no ball or wide ball is called it gives opposite team 2 runs.</p> <p>I know the names of cricketers. Ben Stokes Barar Azam (Pakistan's captain) Tim Paine (Australian)</p>	<p>Grip: V formed by thumb and forefinger, Fingers and thumbs wrapped around the handle, Hands close together close to bat</p> <p>Stance: Head facing down pitch with eyes level, Knees slightly flexed, feet parallel to crease</p> <p>Bowling:</p> <ul style="list-style-type: none"> - Seam vertical and index and middle finger either side of seam - Side of thumb on bottom of seam - RH Bowlers - At right angles to partner / batter - Non bowling arm raised and bent and bowlers look behind arm - Elbow bent pointing at batter / opponent - Bowling hand close to chin - Raise front knee - Rock back - Pulling front arm Back - Whilst rocking back the bowling arm draws a figure 6 to reach to release point just above and in-front of head. 	<p>Kwik cricket</p> <p>June</p>



Cricket and Rounders Medium Term Plan

Subject	Concept -	Subject knowledge	Procedural	Declarative	Declarative broken down.	
Year 5/6 PE Year B Rounders	Running Hitting Throwing	NC: Use running, jumping, throwing and catching in isolation and in combination NC: Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending	I can bowl the ball using a pendulum action I can successfully hit the ball I can throw a ball long distance using over arm. I can throw a short distance using under or over arm. I can work as a team and communicate with my team and others.	I know the names of the four bases and where they are. I know that fielders include: bowler, backstop, outfielders and on bases I know the name of the equipment: Bases, bat, ball. I know if you stand in the running line between bases its obstruction. I know how to score a full rounder and where to stop to score $\frac{1}{2}$ rounder. I know if the ball goes backwards I have to wait at 1 st until it crosses the line then I can run on.	Bowling - pendulum swing from front to back to front, release when arm is extended to the front, step forwards when releasing the ball. Children that can't hit the ball when its moving use a batting tee to begin with. Overarm throw for long distance throws, underarm throw for short distance throws.	