



Tag Rugby Medium Term Plan

Subject	Concept -	Subject knowledge	Procedural	Declarative	Experiential
Year 3/ 4 PE Year A Tag Rugby	Movement Throwing Catching Scoring	<p>NC: Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</p> <p>NC: play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending</p>	<p>I can use the W grip to hold a Rugby ball.</p> <p>I can score in a game of Rugby.</p> <p>I can pass accurately to a team mate.</p> <p>I can successfully score a try.</p> <p>I can safely tackle an opponent.</p> <p>I can mark an opponent.</p> <p>I can spot a space and advance into it.</p>	<p>I know thumbs together and fingers spread to create a W shape with the hands is how you hold a ball in Rugby.</p> <p>I know that the ball must be passed sideways or backwards.</p> <p>I understand areas of the pitch (Try line, field of play)</p> <p>I know a ball should be passed across the body sideways or backwards and I know if the ball is passed forwards, a free pass to the opposite team will be given</p> <p>I know a tackle is made by taking a tag from the ball carrier (person with the ball).</p> <p>I know a try is scored by grounding the ball on or behind the oppositions try line.</p>	
Year 5/ 6 PE Year A Tag Rugby	Movement Throwing Catching Scoring Decision making Match play	<p>NC: Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</p> <p>NC: play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending</p>	<p>I can use the W grip on the ball.</p> <p>I can pass accurately to a team mate.</p> <p>I can safely tackle an opponent.</p> <p>I can spot a space and advance into it.</p> <p>I can successfully score a try.</p>	<p>Thumbs together and fingers spread to create a W shape with the hands.</p> <p>I know that the ball must be passed sideways or backwards.</p> <p>Matches are started with a free pass from the centre of the field.</p> <p>I understand areas of the pitch (Try line, field of play)</p> <p>I know the ball should be passed across the body sideways or backwards. If the ball is passed forwards a free pass to the opposite team will be given. This is also used after a try is scored</p> <p>I understand that a tackle is made by taking a tag from the ball carrier (person with the ball).</p> <p>I know a try is scored by grounding the ball on or behind the oppositions try line.</p> <p>I know a match is started with the ball in the middle of the pitch</p> <p>I understand that if the ball bounces on or beyond the try line, the ball is dead.</p> <p>I know that when a player is tagged, they should return to the place they were tagged and pass the ball, then reattach their tag.</p>	Tag Rugby festival November