



Wirksworth Junior School – Art and Music Knowledge Progression

Lower KS2 - Year A	Lower KS2 - Year B	Upper KS2 - Year A	Upper KS2 - Year B
Learning Focus			
Romanticism and Impressionism Drawing and painting Singing, composing and musical appreciation – opera and orchestral music (ballet)	Pop art and modernism Printing and textiles Playing instruments, singing, composing and musical appreciation Benjamin Britten orchestral music, folk music and gospel songs.	Drawing and painting Classical choral music, modern musicals and modern symphonies Singing, composing and musical appreciation	Printing, textiles and sculpture Playing instruments, composing and musical appreciation Political protest music and the Blues
Big Question			
How is there freedom in the Arts?	Are the Arts needed?	What do the Arts tell us about our diverse society?	Is it better to stand out or fit in?
Tier 2 Vocabulary – Skill & concept linked			
Choice, individuality, change, identity. Respect, trust.	Choice, individuality, change, identity, Respect, trust	Influence Diversity, civilisation, achievements Perseverance Aspiration	Influence, diversity, civilisation, achievements Perseverance Aspiration
Knowledge			
Know about the Romantic period and how it changed music and art. Know about Impressionism. Know Cubism came after impressionism. Know that Degas, Cezanne, Turner, Wagner and Tchaikovsky were prolific in this period.	Know about the work of Georgia O'Keefe and how she moved towards more abstract art in the 20 th century. Know about Benjamin Britten and how he educated others about the orchestra and symphony. Know that Andy Warhol's art made people aware of consumerism. Know that gospel music is Christian religious music. Know that folk songs are traditional songs passed down through the ages.	Know what opera and ballet are. Know the different sections of the orchestra Know about the different painting styles : impressionism, cubism, pop art, modernism. Know about Leonardo de Vinci, Frida Khalo, Takashi Muakimo, Coco Chanel, Handel, Bernstein. Know what influenced these artists. Know the typical features of modern day musicals.	Know about the works of Banksy, Guadi, Sam Cook. Know about the influence of Kandinsky, Romero Britto, Sam Cook, Bod Dylan. Know that the Blues influenced jazz music. Know why people wrote political protest songs. Know about different ways of printing. Know how some of this music is structured. Know the origins of some of this music.
Conceptual Understanding			
Influence	Influence	Influence	Influence
Diversity	Diversity	Diversity	Diversity



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Civilisation	Civilisation	Civilisation	Civilisation
Achievements	Achievements	Achievements	Achievements
Tier 3 Vocabulary – Subject-specific			
Pulse, rhythm, dynamics, timbre, pitch, melody, tempo, Drones Leitmotifs and ostinato, Ballet opera Texture Sketching Shading Perspective dimensions Romantic period Classical period Cubism Tones, pattern, texture,	Pulse, rhythm, dynamics, timbre, pitch, melody, tempo Choir Improvisation Symphony Orchestra Impressionism Abstract Consumerism Printing Intaglio Tones, pattern, texture,	Pulse, rhythm, dynamics, timbre, pitch, melody, tempo Opera Ballet Symphony Musicals Choir Gospel Folk Notation Accents Impressionism Cubism Pop art Modernism	Pulse, rhythm, dynamics, timbre, pitch, melody, tempo, structure Jazz Blues Ostinato Ensemble Chords Notation Sculpture Printing Lithographs Graffiti Architect Cubism stencil