



Wirksworth Junior School - Geography Vocabulary Knowledge Progression

**** Key skills in grey are the key performance indicators. ****

Lower KS2 - Year A	Lower KS2 - Year B	Upper KS2 - Year A	Upper KS2 - Year B
Learning Focus			
Mighty Earth- UK, Iceland and Italy. Volcanoes and earthquakes. Land settlement.	Mountains and rivers. Where we live, major city comparisons Derby and Freiburg. Water cycle.	Climate change and global warming. The Endangered planet- Brazilian rainforest and Antarctica.	Trade and tourism in the USA.
Big Question			
How have natural disasters led to change?	How can small actions make a difference?	How might we live in the future?	Do we always appreciate what we have got?
Tier 2 Vocabulary – Skill & concept linked			
Fairness Togetherness Change Sustainability Civilisation Achievements Physical characteristics Human characteristics Locate Maps	Fairness Togetherness Change Sustainability Civilisation Achievements	Fairness Togetherness Change Sustainability Civilisation Achievements Opinions Issues	Fairness Togetherness Change Sustainability Civilisation Achievements Consequences Distribution
Conceptual Knowledge & Understanding			
<p>Change <i>To make (someone or something) different; alter and change of the human and physical environment and the impact can be seen on humans</i></p>			
<p>LKS2 - Year A</p> <ul style="list-style-type: none"> I know volcanic eruptions are very dangerous and I can give examples when they have caused major changes to people's lives. 	<p>LKS2 - Year B</p> <ul style="list-style-type: none"> I know Freiburg in Germany have made small changes to make them more sustainable as a city. 	<p>UKS2 – Year A</p> <ul style="list-style-type: none"> I know that global warming is changing the Earth, and how we live. 	<p>UKS2 – Year B</p> <ul style="list-style-type: none"> I know how we manipulate the environment can affect and change the way we live our lives now and in the future.
<p>Sustainability <i>The avoidance of the depletion of natural resources in order to maintain an ecological balance. The ability to maintain at a certain rate.</i></p>			
<p>LKS2 - Year A</p> <p>I know volcanic eruptions may cause disasters but also create fertile land for us to leave more sustainably.</p>	<p>LKS2 - Year B</p> <ul style="list-style-type: none"> I know that Freiburg ensures sustainability by using cloth nappies, composting food waste and electric trams are used so there is less pollution. 	<p>UKS2 – Year A</p> <ul style="list-style-type: none"> I know that solar panels are one way for us to live our lives sustainably without burning fossil fuels. 	<p>UKS2 – Year B</p> <ul style="list-style-type: none"> I know the importance of fair trade and buying clothing that is ethically sourced and made to improve sustainability.



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<p>Achievements <i>An achievement is a thing done successfully with effort, skill or courage. We learn about the achievements of mankind throughout geography so that we can understand how these accomplishments have had an impact on, and changed, the way in which we live today.</i></p>			
<p>LKS2 - Year A</p> <ul style="list-style-type: none"> I know the Coliseum was built by the Romans and is a human characteristic. 	<p>LKS2 - Year B</p> <ul style="list-style-type: none"> I know a human characteristic and achievement in Derby is Derby Cathedral and Pickford House. 	<p>UKS2 - Year A</p> <ul style="list-style-type: none"> I know that Robert Peary was the first-person to travel to the Arctic circle and Roald Amundsen was the first person to travel to the Antarctic. 	<p>UKS2 - Year B</p> <ul style="list-style-type: none"> I know Charles Darwin lived in the Galapagos islands in 1835 and watched how animals adapted to their environment, created his theory of natural selection.
<p>Civilization <i>A civilisation is the society, culture and way of life of a particular area and how the geography has shaped this A society is people living together in a community. Many different things make up a society's culture (e.g. music, arts, customs, beliefs, and religion). Geography is our surroundings and these can have a significant impact on how civilisation is formed and behaves.</i></p>			
<p>LKS2 - Year A</p> <ul style="list-style-type: none"> I know natural disasters encourage a civilisation that cares for one another to help rebuild and reform. 	<p>LKS2 - Year B</p> <ul style="list-style-type: none"> I know fair trade is about paying people a fair wage for the work they do and stickers on food labels tell me this is being applied, to build a fair civilisation. 	<p>UKS2 - Year A</p> <ul style="list-style-type: none"> I know civilisation is changing the planet and influencing our environment. 	<p>UKS2 - Year B</p> <ul style="list-style-type: none"> I know upcycling and reusing material to make other items makes civilisation aware of the importance of not wasting products and consumerism.
<p>Fairness and togetherness <i>Togetherness is the state of being close to another person or other people. Fairness is treating everyone as equals so everyone has an equal chance of achieving.</i></p>			
<p>LKS2 - Year A</p> <p>In geography, I know and understand that working together to ensure the environment is enabling fair and equal living conditions for everyone to keep everyone safe; enabling them to flourish.</p>	<p>LKS2 - Year B</p> <p>I know that fairness and togetherness in geography is ensuring people are paid fairly for the work they complete and if we all share this opinion we can make a change in working conditions.</p>	<p>UKS2 - Year A</p> <p>In geography, I know that fairness and togetherness, is listening to others, working with them to mutually respect differences and celebrate what make us similar and ensuring we treat each other fairly, as equals. (Brazilina culture)</p>	<p>UKS2 - Year B</p> <p>In geography, fairness and togetherness, is listening to others, working with them to mutually respect differences and celebrate what make us similar and ensuring we treat each other fairly, as equals. (USA culture)</p>
<p>Tier 3 Vocabulary – Subject-specific</p>			
<p>Earth's crust Magna Tectonic plates Mantle Core</p>	<p>Tectonic plates Island Erode Sediment Fair-trade</p>	<p>Climate Biomes Vegetation belts The Equator Tropic of Cancer and Capricorn</p>	<p>Imports Exports Goods Supply Demand</p>



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Earthquakes Volcanoes Coliseum	Settlement Land-use Urban areas. Europe River Valleys Gorges Canyons	Latitude Longitude Carbon dioxide Indigenous tribes Antarctic and Arctic circle	Tourism Upturn Slump Trading Economic energy
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