



**Reading gives us
someplace to go when we
have to stay where we are.**

Mason Cooley

**SUPPORTING YOUR CHILD WITH
READING AT HOME** May 2020

Supporting Readers at Home

Open University research suggests there are three important ways to support readers and a love of reading.

Read Aloud

Reading aloud to your children shows them reading is a pleasure, not a chore. Older children can read to younger ones too.

Family Reading Time

Making time to read alongside one another helps develop children's reading stamina and interest. Let them choose what to read and relax together.

Book Chat


Book Chats encourage readers. Invite them to make connections and share their views. Join in with your thoughts too!

Children who read, and are supported as readers, develop strong reading skills and do better at school.

I wonder... why... what... who...

For more ideas see the OU website: <https://www.researchpedagogies.org>


READING ALOUD



Be a reading role model!


- ❖ Show your child that reading is a pleasure, not a chore!
- ❖ Model reading a range of texts for pleasure and information
- ❖ Read difficult texts to your child; allow them to listen and ask questions
- ❖ Broaden the vocabulary you use when speaking to your child, clarifying the meaning of a wider range of words and modelling them within different sentences
- ❖ Model the correct way of attempting to pronounce new words...

IF YOUR CHILD CAN'T READ A WORD, OR DOESN'T UNDERSTAND THE MEANING OF IT, THEY COULD...




- Sound out and blend the letters
- Split the word up into syllables
- Read around the word for clues
- Look for modifications such as prefixes and suffixes
- Read on to see if they can make sense of the rest of the sentence
- Try replacing it with another word
- Check to see if there are any pictures or diagrams that give clues about the meaning of the text

READING ALOUD



- ❖ **Pause**
- ❖ **Prompt**
- ❖ **Praise**
- ❖ Encourage your child to read to their younger siblings or other relatives.
- ❖ Make it fun!
- ❖ Although children will often want to read in their heads when they become fluent readers, and you should not insist on too much reading aloud, there are still many things you can do...

BOOK CHATS



❖ Before, during and after reading, discuss your child's reading with them:

- ❖ Talk about the characters, plot, the important parts of the story, what they have learnt from the information, about their feelings as they read the story.
- ❖ Invite your child to make connections and share their views. Join in with your thoughts too.
- ❖ Use the reading VIPERS...

Vocabulary

Infer

Predict

Explain

Retrieve

Summarise



VOCABULARY

Find and explain the meaning of words in context.

Example questions

- ❖ What does this word/phrase/sentence tell you about the character/mood/setting?
- ❖ By writing this way, what effect has the author created/did the author intend to create?
- ❖ How has the author made you/the character feel happy/sad/angry/frustrated?
- ❖ Find and highlight the word that is closest in meaning to...
- ❖ Find a word or phrase which shows/suggests that...

VOCABULARY
Words Are Important!



INFERENCE

Make and justify inferences using evidence from the text.

Example questions

- ❖ How do you think... is feeling? What makes you say that? Show me in the text.
- ❖ Why do you think.... acted in that way?
- ❖ How do these words make the reader feel?
- ❖ How do the descriptions of show that they are
- ❖ What impression of do you get from this chapter?



PREDICT

Predict what might happen from the details given and implied.

Example questions

- ❖ From the cover what do you think this text is going to be about?
- ❖ What is happening now? What happened before this? What will happen after?
- ❖ Can you think of another story with a similar theme/opening/ending?
- ❖ How is this character like someone you know in real life? Would they act in the same way?
- ❖ Do you think the choice of setting will influence how the plot develops?
- ❖ Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text.



EXPLAIN

Explain how information/narrative content is related and contributes to meaning as a whole. Make comparisons within the text.

Example questions

- ❖ Why is the text arranged in this way?
- ❖ What structures has the author used?
- ❖ What is the purpose of this text feature?
- ❖ What is the author's point of view?
- ❖ What affect does have on the audience?
- ❖ How does the author engage the reader here?
- ❖ Which words and phrases did the author use effectively?
- ❖ Which section was the most interesting/exciting part?
- ❖ How are these sections linked?



RETRIEVE

Retrieve and record information and identify key details from fiction and non-fiction.

Example questions

- ❖ How would you describe this story/text? What genre is it? How do you know?
- ❖ How did...? How often...?
- ❖ Who had...? Who is...? Who did....?
- ❖ What happened to...? What does.... do?
- ❖ Which part of the text best describes...?
- ❖ What can you learn from this section?
- ❖ Whose eyes is the story told through?



SUMMARISE

Summarise the main ideas from more than one paragraph.

Example questions









- ❖ What is the main point in this section of the text?
- ❖ Recap what has happened so far in 20 words or less.
- ❖ Which is the most important point in this paragraph? Is it mentioned anywhere else?
- ❖ Can you number these events 1-5 in the order that they happened?
- ❖ What happened after?
- ❖ What was the first thing that happened in the story?
- ❖ Can you summarise the opening/middle/end of the story in one sentence?



ACTIVITIES FOR YOUR CHILD TO CHOOSE FROM WHEN READING THEIR BOOK...

In a nutshell... Write a ten word summary of the pages (or book) you have just read. 	Dear diary... In first person as the main character, write a diary entry about the main event. 	Sam-I-Am... How are you similar to the character in the book? How are you different? Create a table. 	Word Detective... Find 10 words that you are unsure of the meaning and, using the sentence, find the definition. 
Incredible illustration... Choose the favourite page you've read today and create an illustration for it. 	Perfect Prediction... If you're starting a new book, before you begin write three predictions you can make from the front cover. 	Front Cover When you finish the book can you create a front cover? Remember - don't give the story away! 	Act it out... Act out a scene from the book - can someone guess what's happening? 

ACTIVITIES FOR YOUR CHILD TO CHOOSE FROM WHEN READING THEIR BOOK...

I say... Draw a speech bubble - what was a character thinking during the events of the page? 	Vocabulary Ninja... Find 5 words which add atmosphere to the book. Use them in your own sentence. 	20 Questions... Write down 10 questions you'd want to ask the characters from the book. 	Decisions, decisions... Choose a decision the character has made and write reasons for and against. 
Hear Hear... Tell someone the favourite part of your book and why. 	Time to... Create a timeline for your book with 5 main events on. 	In the news... Write a newspaper report of an event from your book. 	Valiant values... How did a character show our school values? 

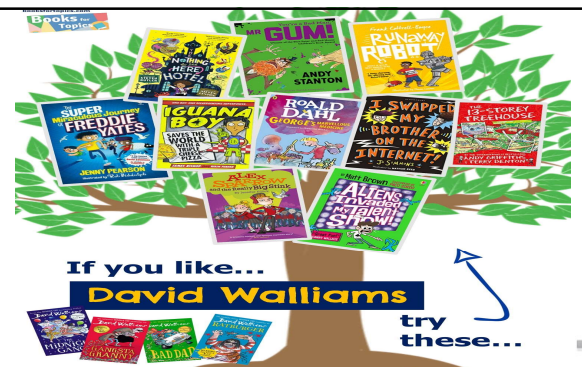
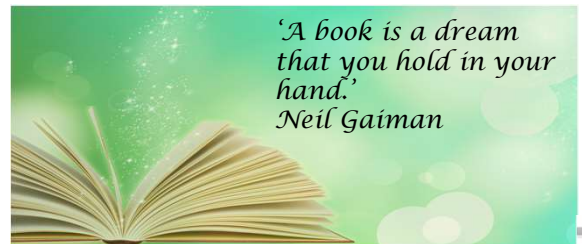
FAMILY READING TIME

Making time to read with, or alongside, one another helps develop a child's reading stamina and interest.

- ❖ Provide a range of reading materials – not just stories!
- ❖ Keep it relaxed
- ❖ Make space and time for reading
- ❖ Make it fun!
- ❖ Go online



INTRODUCE YOUR CHILD TO NEW AUTHORS AND BOOKS...



AUTHOR WEBSITES

- ❖ <https://www.youwouldntwantto.be/web-books/> Read fun books about horrible jobs through the ages!
- ❖ <https://literacytrust.org.uk/family-zone/9-12/book-hopes/> Free, downloadable book of stories and images put together by a range of authors and illustrators during the lockdown.
- ❖ <https://www.guybass.com/home-school> Guy Bass, reading 'Stitch Head'
- ❖ <https://www.youtube.com/channel/UCe01xn13M8q2dslw0mvW9lg> Cressida Cowell reading 'How to Train your Dragon'
- ❖ <https://tompalmer.co.uk/free-reads/> Lots of free chapters and short stories from the author of the 'Football Academy' series
- ❖ <https://www.youtube.com/MichaelRosenOfficial> You Tube channel with lots of hilarious storytelling!
- ❖ <https://www.wizardingworld.com/collections/harry-potter-at-home> Lots of Harry Potter-themed fun!



You can find **magic** wherever you look.
 Sit back and relax,
 all you need is a **book.**
 --Dr. Seuss

THANK YOU FOR LISTENING! | Enjoy your time reading at home!