

# Wirksworth Juniors Pupil Premium Impact Statement 2018 to 2019

Review of expenditure for previous academic year 2018 to 2019 (Total £36,960)

6a. Quality of teaching for all				
Desired outcomes	Chosen action/approach	Estimated impact	Lesson learnt	Cost
A.Pupil premiums with SEND make good progress compared to	Smart targets on IEPs.  In class support addressing errors when needed  Work with other agencies- SSEN, Ed Pys, MAT workers	Reading and writing showed more than expected progress in SEND attainment.  Maths results do not show this as well for SEND pupil premiums	Support was very effective when it worked on the needs of the pupils immediate after work in class.  We need to look at research which supports SEND pupils in Maths and achieving the basics- Embedding Mastery maths next year.	£6418
B. Improved progress for high attaining pupils	Small group work for higher attaining pupils half termly by a teacher.	In reading 24% of year 6 achieved GD, and across the school despite no more GD pupils made accelerated progress compare their peers last year.	It was very effective to have a higher ability reading group to focus on reading in year 5/6. Could this happen in year 3/4?	£3510
6b. Targeted support				
Desired outcomes	Chosen action/approach	Estimated impact	Lesson learnt	Cost
C. Accelerated progress in mathematics	'Success@arithmetic' and 'First class in number' to be run as interventions.	Maths intervention showed improved in maths age, however this was not always seen in the classroom.	Make sure the intervention is run consistently for 10 weeks and teachers are aware of what the pupils should now know. Work to completed in maths books which the teacher sees.	£4078
D and E. Boys make accelerated progress in reading.	Extra guided reading weekly. TAs used. Booster sessions.	Boys' progress in the writing groups had accelerated.	Again intervention should be in books so teacher can reinforce learning on the classroom	£3510
F. Year 6 pupil premiums reduce the gap with non-pupil premiums	Support in class and pupil premium plans written.	Pupil premiums made more progress than non-pupil premiums. In places it did not occur there was inconsistency in teaching throughout the year.	Consistent teaching is needed in classes.	£4053
6c. Other approaches				
Desired outcomes	Chosen action/approach	Estimated impact	Lesson learnt	Cost

G. Opportunities are provided to enhance life experiences, which will also improve rates of progress in writing, science and other foundation subjects.	Subsidies for school trips as required.	Pupils accessed sailing, trip to the Birmingham think tank as well as drumming lessons.	Pupils were extremely engaged.	£3718
H. Early help intervention will be provided from our attendance officer and liaison from MAT to help improve attendance.	Attendance Officer	Pupils' attendance has improved. OFSTED rating for behaviour support was good	The attendance officer is a good link with the school and families and needs continuing.	£7449
I. Improved self-esteem and resilience	Nurture group Breakfast group	Less behaviour incidences have been reported last year. We provided food to pupils whose parents could not afford breakfast	Nurture is vital for some pupils.	£4224

Additional detail information which you have used to support the sections above.

We also provided on-site outdoor learning approach for some pupils, which had a huge impact on a few individuals who accessed this. We discovered the provision we provided was often bespoke to the pupils and this was often when the pupil had the most success. This approach is what we will continue next year.

In- addition the writing of pupil premium plans for each pupil which were reviewed approximately every 6 weeks focussed attention on the support/intervention put in place. The teacher and teaching assistants working in the class both attended and were able to have a professional dialogue on how to improve the teaching support given to raise attainment and progress. This monitoring will continue next academic year 2019-2020.