

## Transition from Juniors to High school

- Headteacher from the local secondary school, Anthony Gell, meeting the Y5/6 in September and you are given the opportunity to ask questions.
- Year 5's are invited to the open days at the secondary school.
- Math workshops led by the secondary school for Y5 and Y6 in the summer term after SATs.
- Science activity day in Year 3,4,5 and 6 at Anthony Gell in March.
- Transition day in school in the summer term where they can meet their teacher have a lunch and see their classroom.
- Year six invited to Anthony Gell's performance in the Spring term.
- The whole school to attend sporting events at Anthony Gell throughout the year. Sports day held on Anthony Gell field in the summer term.
- Questions box in the classroom of worries and concerns that the teachers can ask Anthony Gell or their secondary school.
- Extra days for SEND pupils or pupils with anxieties in the summer term. SENDCO to come to Wirksworth Juniors to find out about how to help you when you go to secondary school.
- Summer schools for Y6 pupils without the rest of the school on site.
- Map of the site is given to help you to navigate around, which is shared with you before you arrive.
- The first school day in September the Y6 pupils, now Y7 have the school to themselves to help navigate around with only Y12 children in school.



## Transition Policy

Written March 2025

### Definition

A change or movement from one place, stage, or condition to another, often involving a gradual process.

### Examples:

- A caterpillar transforming into a butterfly.
- A student graduating from high school to college.
- A company changing its business model .
- Seasons changing from summer to fall .

### Characteristics:

- Gradual shift
- Movement between different phases
- Can be planned or unplanned
- May involve adaptation or adjustment

### Non-Examples:

- Staying in the same school for many years
- A sudden change without any preparation
- No movement or change



**At Wirksworth Juniors we know that transition can be difficult and this booklet is to help us plan for this.**

### **Transitions in school**

- Moving from the home to school.
- Moving between classrooms.
- Moving between activities in the classroom.
- Moving from school to school.

### **To help you in your transitions in school we will.**

- Allow extra time for the changes.
- Give you visual timetables so you know what is happening next. (there are no surprises).
- Consider how necessary the transition is—Is it needed?
- Write pupil profiles so new teachers know your needs to support you where needed. Your likes and dislikes.
- All teachers using the same routines in the classroom.
- Meet and greets - at the start of the day and after break and lunch times.
- Give you clear instructions and time to think about these.
- Motivate you to change with Class Dojos when you make these changes well.



- Distract you with other activities.
- Choices- Do we go through the hall to go to the classroom or through the corridor?
- Think about your sensory needs - what is the sensory environment like can we make it better for you?
- We reduce the learning into chunks using a then and next board.
- Link learning tasks to hobbies/interests.

### **Transition from infants to Juniors**

- Open day in October.
- Photos taken of a new teacher in the classroom and shared before the children start in a letter to parents and child.
- Future teachers and TA's get to know the children when they're in the current classroom environment.
- Year 3 teachers to observe the Y2 pupils in their current setting and read a story book to them, and afterwards meet to discuss with the current teachers to share academic, social and emotional skills and extra provision needed.
- Year 2 pupils invited to the panto that led by the year 3/4s
- Postcards sent to the year 2 pupils welcoming them into school.
- Create pupil profiles before the children start in September listing what the child likes works well at dislikes.
- Events organised throughout the school year to build links – walks, celebration events.
- Create a video tour of the school for the children to look at in their infant settings creating by Y3/4 pupils.

