

Wirksworth Junior School's Child Behaviour Policy: Ready to Learn!



We all work together—you, your friends, teachers, and your family—to make Wirksworth Juniors a safe, happy place where everyone can learn.

Our six core values are important to how we learn.

Value	What it Means
Togetherness	We help each other and work as a team.
Fairness	We treat everyone equally and do what's right.
Respect	We are polite to everyone and look after our school.
Perseverance	We keep trying, even when things are tricky!
Aspiration	We aim high and believe we can achieve great things.
Trust	We are honest and rely on each other.

To keep our school happy and safe, everyone is expected to follow these five simple rules:

1. **Be kind to one another** (Treat others how you want to be treated).
2. **Show respect.**
3. **Keep yourself and others safe.**
4. **Have good manners.**
5. **Follow instructions.**



When you show our school values and follow the rules, we want to celebrate you by:

Reward	What it is	How you earn it
Class Dojo Points	Points given by staff on the playground or in class.	For showing any of the school values or rules.
Extra Playtime!	5 minutes of extra play for the whole class.	The class with the most Dojo points each week.
Awards in Assembly	Achievement Awards are given out every Friday.	For working hard, behaving well, or showing a school value.
Half-Term Award Event	A fun celebration for you!	If you reach a certain amount of Class Dojo points in a half-term.
Recognition Board	A special board in your classroom.	To reward you and your class for focusing on improving a key behaviour that changes each half term.

What Happens When Rules Are Broken

Sometimes, it's hard to follow the rules, and that's okay! Your behaviour is a way of communicating that something might be bothering you, like feeling worried, tired, or confused. Our promise to you is to help you **Regulate, Relate, and Reason**:

1. **Regulate:** Help you calm down and feel safe.
2. **Relate:** Talk with you to understand *why* you're upset.
3. **Reason:** Help you find a better way to act next time.

We want to help you learn how to manage your feelings and be ready to learn!

Our system for consequences is consistent and compassionate. We believe that every mistake is a chance to learn and fix things. When something goes wrong, we use a Restorative Approach to help you understand what happened and put things right. We will ask questions like:

- **What happened?** (Your story)
- **How did it affect others?** (Empathy)
- **What needs to happen to put things right?** (Taking responsibility)

This helps everyone learn from the incident and repair friendships. When you break a school rule, staff will follow these steps to help you make a better choice.

Step	What Happens	What it Means
1. Initial Check-In	A quiet talk with an adult.	They check to see if you're okay or if something is wrong.
2. Verbal Reminder	A clear reminder is given.	This is your last chance to choose to change your behaviour.
3. Yellow Card	Your name moves to the Yellow Card section.	You must fix your behaviour immediately.
4. Red Card	Your name moves to the Red Card section.	You miss 10 minutes of your next break or lunchtime. This is recorded.
5. Escalation	Your teacher and the SENDCO (special needs staff) meet.	If Red Cards happen a lot, we will make a special plan just for you, with your parents' help, to give you extra support.

For very serious problems, like bullying, physical aggression, swearing at staff, or damaging property, the Red Card will be given straight away.

Our Midday Supervisors follow the same system:

- They give out Dojo points for good play.
- They use a Restorative Approach to solve small problems.
- If you get a Red Card at lunchtime, you miss 10 minutes of playtime, sitting on a bench.

The Anger Rules

It's OK to feel angry BUT.....



- Don't hurt others
(physically or verbally).
- Don't hurt yourself.
- Don't hurt property.

Do talk about it and get help.

Do plan what to do if you feel angry and how to manage your emotions.

